

Partnership to Engage, Reform and Learn (PERL) Map of Research and Evidence led by Workstream 2 of Learning Evidence and Advocacy (LEAP) pillar

Updated 7 June 2021

Links to LEAP Workstream 1 (Learning and Adaptation): Discussion of WS2 research products in Learning and Reflection Sessions, WS1 Theory of Change testing, Most Significant Change methodology update (WS2+1)

Links to LEAP Workstream 3 (Communications): research dissemination, institutional partnership with Nigeria Institute for Socio-economic Research (NISER)

Workstream 2 (Research and Evidence) Objectives – Guiding questions

1. **What** has been the impact of PERL and its predecessor programmes on core governance reforms & service delivery improvements in Nigeria?
2. **How** have PERL and its predecessor programmes achieved these results?
3. **Looking ahead**, how can PERL and future governance programmes most effectively support core governance reforms and service delivery improvements, in particular in response to the COVID-19 crisis?

Scope: All Nigeria – All sectors
2000-2020

2. Big picture Impact Case

Studies 1 2 5 6

Testing impact and contribution of PERL and predecessor programmes for specific sectors, themes and locations. Value for Money and Theory of Change analysis.

1. Education reforms in Kaduna (complete)
2. Budget reforms in Yobe (complete)

Additional studies on locations and sectors **not** covered by the Flagship report:

3. Women's role in Governance (all Nigeria) (complete)
4. Adaptive governance programming in fragile and conflict-affected settings – North East Nigeria (complete)

Scope: Jigawa, Kaduna, Kano, Yobe –
Governance, Health & Education – 2000-2020

1. Flagship Report: 20 years of UK governance programming in Nigeria

1 2 3 5

Whether, how, under what conditions and for whom have UK-funded State level governance programmes contributed to sustained changes in governance and related changes in health and education in Kaduna, Kano, Jigawa and Yobe since 2000?
(draft circulated)

3. Operational research guiding future programming

1 2 5

Topics under consideration were:
(1) Managing shrinking fiscal space (concept note prepared; suspended)
(2) Implications of #EndSARS for engagement strategies with civil society & social movements (concept notes not developed)

Scope: Any sector of PERL
engagement - forward looking

Scope: PERL and previous programmes

4. Politically smart and adaptive programming

1 2 3 4 5 6

How has PERL adopted principles of politically smart and adaptive programming and how this has contributed to results?

1. Regional hubs evaluation (complete)

2. Study on PERL and partners response and adaptations to COVID-19 crisis (complete)

3. Study on PERL architecture and incentive framework (draft circulated)

4. Lesson learning on governance programmes working with sector programmes (complete)

5. Lesson learning on Issues Based Programming (to complete by end June 2021)

6. Lesson learning on federal-level programming (concept note only)

Key to audience codes

1	FCDO managers responsible for PERL, and future programming
2	FCDO and international policy communities interested in governance programmes
3	Sector programmes, FCDO staff working on health & education; tax and public financial mgt
4	International Communities of Practice on adaptive programming
5	PERL and front line government and non-government partners
6	Nigerian policy and research communities

Change objective - Reason for targeting the audience.

Better informed with evidence on impact and VFM of governance programming and links to sectors.
Better informed on successful and unsuccessful approaches to governance programming.
More effective joint working between sectoral and governance programmes based on evidence of what works.
Better understanding of how the principles of adaptive and politically smart programming are applied in practice.
Improved programme impact and VFM based on better understanding of what works and how the 6 big bets can be addressed.
Better equipped to engage in debates on politically smart and adaptive programming.